

Date:	
Year 4 - Autumn 1 - KIRF Progress Check	
Multiples of 1000 and 25	
25 x 3 =	3 rd multiple of 1000 =
1000, ____, 3000, ____, 5000, ____, 7000, _____	25 + 25 + 25 + 25 + 25 =
2000 x 2	6 th multiple of 25
___ X 25 = 250	25 x 9 =
500 divided by 25 =	1000 x 7 =
1000 + 1000 + 1000 + 1000 =	4 x 25 =
Eighth multiple of 25 =	Ninth multiple of 1000 =
25 x 12 =	3000 ÷ = 3
750 ÷ 25 =	Third multiple of 3000 =
25, 50, ____, ____, 125, ____, 175, ____, ____, 250, ____, 300	9000, ____, 7000, ____, 5000, ____, ____, 2000, ____, 0



Score: /20

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Year 4 - Autumn 1 - KIRF Progress Check	
Multiples of 1000 and 25	
25 x 3 =	3 rd multiple of 1000 =
1000, ____, 3000, ____, 5000, ____, 7000, _____	25 + 25 + 25 + 25 + 25 =
2000 x 2	6 th multiple of 25
___ X 25 = 250	25 x 9 =
500 divided by 25 =	1000 x 7 =
1000 + 1000 + 1000 + 1000 =	4 x 25 =
Eighth multiple of 25 =	Ninth multiple of 1000 =
25 x 12 =	3000 ÷ = 3
750 ÷ 25 =	Third multiple of 3000 =
25, 50, ____, ____, 125, ____, 175, ____, ____, 250, ____, 300	9000, ____, 7000, ____, 5000, ____, ____, 2000, ____, 0



Score: /20

Date:

Year 4 - Autumn 2 - KIRF Progress Check

Multiplication and division facts for the 6 times table

$8 \times 6 =$	$12 \div 6 =$	$7 \times 6 =$	$1 \times 6 =$
$6 \times \quad = 24$	$24 \div 6 =$	$60 \div 6 =$	$54 \div 6 =$
$6 \div 1 =$	$30 \div \quad = 5$	$12 \times 6 =$	$6 \times 1 =$
$6 \times 10 =$	$11 \times 6 =$	$11 \times 6 =$	$8 \times 6 =$
$24 \div 6 =$	$12 \div 6 =$	$66 \div \quad = 11$	$9 \times 6 =$
$18 \div \quad = 3$	$6 \times 12 =$	$6 \times 5 =$	$6 \times 2 =$
$36 \div 6 =$	$\quad \div 6 = 9$	$42 \div \quad = 7$	$2 \times 6 =$
$0 \times 6 =$	$11 \times \quad = 66$	$10 \times \quad = 60$	$72 \div 12 =$
$6 \times \quad = 42$	$48 \div 6 =$	$6 \div 0 =$	$30 \div 5 =$
$\quad \times 8 = 48$	$0 \times 6 =$	$36 \div \quad = 6$	$1 \times 6 =$



Score: /40

Date:

Year 4 - Autumn 2 - KIRF Progress Check

Multiplication and division facts for the 6 times table

$8 \times 6 =$	$12 \div 6 =$	$7 \times 6 =$	$1 \times 6 =$
$6 \times \quad = 24$	$24 \div 6 =$	$60 \div 6 =$	$54 \div 6 =$
$6 \div 1 =$	$30 \div \quad = 5$	$12 \times 6 =$	$6 \times 1 =$
$6 \times 10 =$	$11 \times 6 =$	$11 \times 6 =$	$8 \times 6 =$
$24 \div 6 =$	$12 \div 6 =$	$66 \div \quad = 11$	$9 \times 6 =$
$18 \div \quad = 3$	$6 \times 12 =$	$6 \times 5 =$	$6 \times 2 =$
$36 \div 6 =$	$\quad \div 6 = 9$	$42 \div \quad = 7$	$2 \times 6 =$
$0 \times 6 =$	$11 \times \quad = 66$	$10 \times \quad = 60$	$72 \div 12 =$
$6 \times \quad = 42$	$48 \div 6 =$	$6 \div 0 =$	$30 \div 5 =$
$\quad \times 8 = 48$	$0 \times 6 =$	$36 \div \quad = 6$	$1 \times 6 =$



Score: /40

Date:

Year 4 - Spring 1 - KIRF Progress Check

Multiplication and division facts for the 9 and 11 times tables

$9 \times 6 =$	$27 \div 9 =$	$7 \times 9 =$	$11 \times 11 =$
$6 \times \quad = 54$	$12 \times 11 =$	$81 \div 9 =$	$9 \times 9 =$
$11 \div 0 =$	$44 \div \quad = 4$	$10 \times 11 =$	$1 \times 11 =$
$6 \times 11 =$	$11 \times 0 =$	$11 \times 12 =$	$8 \times 9 =$
$88 \div 11 =$	$33 \div 11 =$	$90 \div \quad = 10$	$9 \times 12 =$
$18 \div \quad = 2$	$9 \times 12 =$	$9 \times \quad = 108$	$6 \times 11 =$
$36 \div 9 =$	$\quad \div 11 = 9$	$110 \div \quad = 10$	$11 \times 6 =$
$0 \times 9 =$	$11 \times \quad = 11$	$11 \times \quad = 121$	$108 \div 9 =$
$11 \times 11 =$	$63 \div 9 =$	$121 \div \quad = 12$	$11 \times \quad = 110$
$\quad \times 8 = 72$	$0 \times 11 =$	$36 \div \quad = 9$	$1 \times 11 =$



Score: /40

Date:

Year 4 - Spring 1 - KIRF Progress Check

Multiplication and division facts for the 9 and 11 times tables

$9 \times 6 =$	$27 \div 9 =$	$7 \times 9 =$	$11 \times 11 =$
$6 \times \quad = 54$	$12 \times 11 =$	$81 \div 9 =$	$9 \times 9 =$
$11 \div 0 =$	$44 \div \quad = 4$	$10 \times 11 =$	$1 \times 11 =$
$6 \times 11 =$	$11 \times 0 =$	$11 \times 12 =$	$8 \times 9 =$
$88 \div 11 =$	$33 \div 11 =$	$90 \div \quad = 10$	$9 \times 12 =$
$18 \div \quad = 2$	$9 \times 12 =$	$9 \times \quad = 108$	$6 \times 11 =$
$36 \div 9 =$	$\quad \div 11 = 9$	$110 \div \quad = 10$	$11 \times 6 =$
$0 \times 9 =$	$11 \times \quad = 11$	$11 \times \quad = 121$	$108 \div 9 =$
$11 \times 11 =$	$63 \div 9 =$	$121 \div \quad = 12$	$11 \times \quad = 110$
$\quad \times 8 = 72$	$0 \times 11 =$	$36 \div \quad = 9$	$1 \times 11 =$



Score: /40

<u>Date:</u>		
Year 4 - Spring 2 - KIRF Progress Check		
Recognise decimal equivalents of fractions		
1/4 =	1/2 =	two quarters =
0.75 =	0.1 =	one hundredth =
0.8 =	8/10 =	three tenths =
0.21 =	1/100 =	three quarters =
3/4 =	0.5 =	seven hundredths =
0.25 =	14/100 =	one half =
6/10 =	0.8 =	forty-five hundredths =
3/100 =	9/10 =	four tenths =
20/100 =	5/10 =	nine tenths =
2/4 =	2/100 =	one quarter =



Score: /30

<u>Date:</u>		
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0.75 =	0.1 =	one hundredth =
0.8 =	8/10 =	three tenths =
0.21 =	1/100 =	three quarters =
3/4 =	0.5 =	seven hundredths =
0.25 =	14/100 =	one half =
6/10 =	0.8 =	forty-five hundredths =
3/100 =	9/10 =	four tenths =
20/100 =	5/10 =	nine tenths =
2/4 =	2/100 =	one quarter =



Score: /30

Date:

Year 4 - Summer 1 - KIRF Progress Check

Multiplication and division facts for the 7 times table

$7 \times 6 =$	$21 \div 7 =$	$7 \times 9 =$	$7 \times 11 =$
$6 \times \quad = 42$	$12 \times 7 =$	$77 \div 7 =$	$10 \times 7 =$
$63 \div 7 =$	$49 \div \quad = 7$	$10 \times 7 =$	$1 \times 7 =$
$6 \times 7 =$	$12 \times 7 =$	$7 \times 8 =$	$7 \times 3 =$
$84 \div 7 =$	$7 \times \quad = 49$	$7 \times 5 =$	$56 \div \quad = 8$
$14 \div \quad = 2$	$21 \div 3 =$	$7 \times \quad = 63$	$7 \times 7 =$
$28 \div 4 =$	$\quad \div 11 = 7$	$70 \div \quad = 10$	$12 \times 7 =$
$0 \times 7 =$	$7 \times \quad = 7$	$9 \times \quad = 63$	$84 \div 7 =$
$63 \div 9 =$	$63 \div 7 =$	$7 \times 3 =$	$5 \times 7 =$
$\quad \times 7 = 42$	$7 \times \quad = 0$	$7 \times 0 =$	$35 \div 7 =$



Score: /40

Date:

Year 4 - Summer 1 - KIRF Progress Check

Multiplication and division facts for the 7 times table

$7 \times 6 =$	$21 \div 7 =$	$7 \times 9 =$	$7 \times 11 =$
$6 \times \quad = 42$	$12 \times 7 =$	$77 \div 7 =$	$10 \times 7 =$
$63 \div 7 =$	$49 \div \quad = 7$	$10 \times 7 =$	$1 \times 7 =$
$6 \times 7 =$	$12 \times 7 =$	$7 \times 8 =$	$7 \times 3 =$
$84 \div 7 =$	$7 \times \quad = 49$	$7 \times 5 =$	$56 \div \quad = 8$
$14 \div \quad = 2$	$21 \div 3 =$	$7 \times \quad = 63$	$7 \times 7 =$
$28 \div 4 =$	$\quad \div 11 = 7$	$70 \div \quad = 10$	$12 \times 7 =$
$0 \times 7 =$	$7 \times \quad = 7$	$9 \times \quad = 63$	$84 \div 7 =$
$63 \div 9 =$	$63 \div 7 =$	$7 \times 3 =$	$5 \times 7 =$
$\quad \times 7 = 42$	$7 \times \quad = 0$	$7 \times 0 =$	$35 \div 7 =$



Score: /40

Date:

Year 4 - Summer 2 - KIRF Progress Check

Multiply and divide numbers by 10 and 100

$40 \div 10 =$	$4 \div 10 =$	$0.4 \times 10 =$
$400 \times 10 =$	0.8×10	$80 \times 10 =$
$400 \div 100 =$	$5000 \div 100 =$	$5 \div 10 =$
$50 \div 10 =$	$6 \times 100 =$	$6 \times 10 =$
$0.6 \times 10 =$	$6 \div 10 =$	$67 \div 100 =$
$70 \times 100 =$	$70 \div 7 =$	$700 \div 100 =$
$7000 \div 70 =$	$80 \times 100 =$	$0.8 \times 10 =$
$0.8 \times 100 =$	$850 \div 100 =$	$20 \times 100 =$
$250 \div 10 =$	$20 \div 10 =$	$200 \div 10 =$
$2000 \div 20 =$	$70 \div 10 =$	$7 \div 10 =$



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Date:

Year 4 - Summer 2 - KIRF Progress Check

Multiply and divide numbers by 10 and 100

$40 \div 10 =$	$4 \div 10 =$	$0.4 \times 10 =$
$400 \times 10 =$	0.8×10	$80 \times 10 =$
$400 \div 100 =$	$5000 \div 100 =$	$5 \div 10 =$
$50 \div 10 =$	$6 \times 100 =$	$6 \times 10 =$
$0.6 \times 10 =$	$640 \div 10 =$	$60 \div 100 =$
$70 \times 100 =$	$70 \div 7 =$	$700 \div 100 =$
$7000 \div 70 =$	$80 \times 100 =$	$0.8 \times 10 =$
$0.8 \times 100 =$	$8 \div 0.8 =$	$20 \times 100 =$
$210 \div 10 =$	$20 \div 10 =$	$200 \div 10 =$
$2000 \div 100 =$	$70 \div 100 =$	$7780 \div 10 =$



Score: /30