

Date:

Year 2 - Autumn 1 - KIRF Progress Check

Number bonds for each number to 10

$7 + 3 =$	$2 + 4 =$
$3 + 5 =$	$9 - 1 =$
$6 + 2 =$	$1 + 9 =$
$2 - 0 =$	$4 - 3 =$
$5 + 4 =$	$2 + 3 =$
$4 + \quad = 10$	$\quad + 5 = 9$
$\quad + 8 = 10$	$\quad + 3 = 4$
$4 + \quad = 5$	$2 + \quad = 9$



Score: /16

Date:

Year 2 - Autumn 1 - KIRF Progress Check

Number bonds for each number to 20

$10 + 3 =$	$15 - 2 =$
$13 + 5 =$	$14 - \quad = 11$
$6 + 9 =$	$19 - 2 =$
$12 + 0 =$	$\quad - 8 = 8$
$17 + 3 =$	$17 - 16 =$
$4 + \quad = 12$	$13 - \quad = 2$
$\quad + 8 = 19$	$11 - 4 =$
$7 + 11 =$	$13 - \quad = 7$
$20 + 0 =$	$20 - \quad = 3$
$14 + 3 =$	$\quad - 5 = 9$



Score: /20

Date:

Year 2 - Autumn 1 - KIRF Progress Check

Number bonds for each number to 10

$7 + 3 =$	$2 + 4 =$
$3 + 5 =$	$9 - 1 =$
$6 + 2 =$	$1 + 9 =$
$2 - 0 =$	$4 - 3 =$
$5 + 4 =$	$2 + 3 =$
$4 + \quad = 10$	$\quad + 5 = 9$
$\quad + 8 = 10$	$\quad + 3 = 4$
$4 + \quad = 5$	$2 + \quad = 9$



Score: /16

Date:

Year 2 - Autumn 1 - KIRF Progress Check

Number bonds for each number to 20

$10 + 3 =$	$15 - 2 =$
$13 + 5 =$	$14 - \quad = 11$
$6 + 9 =$	$19 - 2 =$
$12 + 0 =$	$\quad - 8 = 8$
$17 + 3 =$	$17 - 16 =$
$4 + \quad = 12$	$13 - \quad = 2$
$\quad + 8 = 19$	$11 - 4 =$
$7 + 11 =$	$13 - \quad = 7$
$20 + 0 =$	$20 - \quad = 3$
$14 + 3 =$	$\quad - 5 = 9$



Score: /20

Date:		
Year 2 - Autumn 2 - KIRF Progress Check		
Doubles and halves of numbers to 20		
Double (x2)	Number	Half (÷2)
	12	
	fourteen	
	twenty	
	16	
	eighteen	
	18	
	twelve	
	sixteen	
	14	
	20	



Score: /20

Date:	
Year 2 – Autumn 2 - KIRF Progress Check	
Doubles and “One less than a double”	
1 + 1 =	
2 + 2 =	
3 + 3 =	
4 + 4 =	
5 + 5 =	
3 + 2 =	
4 + 3 =	
5 + 4 =	
2 + 1 =	



Score: /20

Date:

Year 2 – Spring 1 - KIRF Progress Check

Multiplication and division facts for the 2 times table

$2 \times 7 =$	$2 \div 2 =$	$7 \times 2 =$	$2 \times \quad = 4$
$2 \times \quad = 6$	$18 \div 9 =$	$20 \div 10 =$	$\quad \times 11 = 22$
$2 \div 1 =$	$10 \div 5 =$	$2 \times 3 =$	$2 \times 7 =$
$2 \times 10 =$	$2 \times \quad = 12$	$2 \times \quad = 2$	$2 \times 5 =$
$18 \div 2 =$	$10 \div \quad = 2$	$2 \times 3 =$	$2 \times 9 =$
$22 \div \quad = 2$	$2 \times 2 =$	$3 \times 2 =$	$22 \div 11 =$
$14 \div 7 =$	$\quad \div 1 = 2$	$12 \div \quad = 6$	$5 \times \quad = 10$
$3 \times \quad = 6$	$\quad \times 7 = 14$	$2 \times 8 =$	$8 \times \quad = 16$
$2 \times \quad = 0$	$20 \div 2 =$	$18 \div 2 =$	$16 \div 2 =$
$\quad \times 6 = 12$	$2 \times \quad = 18$	$\quad \times 7 = 14$	$12 \div \quad = 6$



Score: /40

Date:

Year 2 – Spring 1 - KIRF Progress Check

Multiplication and division facts for the 2 times table

$2 \times 7 =$	$2 \div 2 =$	$7 \times 2 =$	$2 \times \quad = 4$
$2 \times \quad = 6$	$18 \div 9 =$	$20 \div 10 =$	$\quad \times 11 = 22$
$2 \div 1 =$	$10 \div 5 =$	$2 \times 3 =$	$2 \times 7 =$
$2 \times 10 =$	$2 \times \quad = 12$	$2 \times \quad = 2$	$2 \times 5 =$
$18 \div 2 =$	$10 \div \quad = 2$	$2 \times 3 =$	$2 \times 9 =$
$22 \div \quad = 2$	$2 \times 2 =$	$3 \times 2 =$	$22 \div 11 =$
$14 \div 7 =$	$\quad \div 1 = 2$	$12 \div \quad = 6$	$5 \times \quad = 10$
$3 \times \quad = 6$	$\quad \times 7 = 14$	$2 \times 8 =$	$8 \times \quad = 16$
$2 \times \quad = 0$	$20 \div 2 =$	$18 \div 2 =$	$16 \div 2 =$
$\quad \times 6 = 12$	$2 \times \quad = 18$	$\quad \times 7 = 14$	$12 \div \quad = 6$



Score: /40

Date:

Year 2 - Spring 2 - KIRF Progress Check

Multiplication and division facts for the 10 times table

$10 \times 7 =$	$10 \times 2 =$	$2 \times 10 =$	$5 \times = 50$
$2 \times = 20$	$80 \div 10 =$	$20 \div 10 =$	$\times 11 = 110$
$60 \div 10 =$	$\times 7 = 70$	$5 \times 10 =$	$8 \times = 80$
$4 \times = 40$	$90 \div 9 =$	$80 \div 8 =$	$120 \div 10 =$
$120 \div = 10$	$12 \times 10 =$	$60 \div 6 =$	$8 \times = 80$
$4 \times 10 =$	$10 \times 6 =$	$90 \div 10 =$	$4 \times 10 =$
$50 \div = 5$	$30 \div 3 =$	$3 \times = 30$	$10 \div 10 =$
$10 \div = 0$	$3 \times = 30$	$0 \times 10 =$	$8 \times = 80$
$100 \div = 10$	$10 \times 2 =$	$40 \div 4 =$	$10 \times 10 =$
$\times 8 = 80$	$30 \div 3 =$	$\times 9 = 90$	$120 \div 12 =$



Score: /40

Date:

Year 2 - Spring 2 - KIRF Progress Check

Multiplication and division facts for the 10 times table

$10 \times 7 =$	$10 \times 2 =$	$2 \times 10 =$	$5 \times = 50$
$2 \times = 20$	$80 \div 10 =$	$20 \div 10 =$	$\times 11 = 110$
$60 \div 10 =$	$\times 7 = 70$	$5 \times 10 =$	$8 \times = 80$
$4 \times = 40$	$90 \div 9 =$	$80 \div 8 =$	$120 \div 10 =$
$120 \div = 10$	$12 \times 10 =$	$60 \div 6 =$	$8 \times = 80$
$4 \times 10 =$	$10 \times 6 =$	$90 \div 10 =$	$4 \times 10 =$
$50 \div = 5$	$30 \div 3 =$	$3 \times = 30$	$10 \div 10 =$
$10 \div = 0$	$3 \times = 30$	$0 \times 10 =$	$8 \times = 80$
$100 \div = 10$	$10 \times 2 =$	$40 \div 4 =$	$10 \times 10 =$
$\times 8 = 80$	$30 \div 3 =$	$\times 9 = 90$	$120 \div 12 =$



Score: /40

Date:

Year 2 - Summer 1 - KIRF Progress Check

Multiplication and division facts for the 5 times table

$10 \times 5 =$	$5 \times 2 =$	$2 \times 5 =$	$5 \times \quad = 25$
$2 \times \quad = 10$	$35 \div 5 =$	$20 \div 5 =$	$\quad \times 11 = 55$
$60 \div 5 =$	$\times 7 = 35$	$5 \times 8 =$	$5 \times \quad = 0$
$4 \times \quad = 20$	$45 \div 5 =$	$15 \div 5 =$	$35 \div 7 =$
$50 \div \quad = 10$	$12 \times 5 =$	$60 \div 12 =$	$8 \times \quad = 40$
$4 \times 5 =$	$10 \times 5 =$	$20 \div 4 =$	$11 \times 5 =$
$50 \div \quad = 10$	$30 \div 5 =$	$3 \times \quad = 15$	$25 \div 5 =$
$10 \div \quad = 2$	$3 \times 5 =$	$0 \times 5 =$	$8 \times \quad = 40$
$55 \div 11 =$	$5 \times 11 =$	$30 \div 6 =$	$10 \times 5 =$
$\quad \times 7 = 35$	$35 \div 7 =$	$\quad \times 9 = 45$	$20 \div 5 =$



Score: /40

Date:

Year 2 - Summer 1 - KIRF Progress Check

Multiplication and division facts for the 5 times table

$10 \times 5 =$	$5 \times 2 =$	$2 \times 5 =$	$5 \times \quad = 25$
$2 \times \quad = 10$	$35 \div 5 =$	$20 \div 5 =$	$\quad \times 11 = 55$
$60 \div 5 =$	$\times 7 = 35$	$5 \times 8 =$	$5 \times \quad = 0$
$4 \times \quad = 20$	$45 \div 5 =$	$15 \div 5 =$	$35 \div 7 =$
$50 \div \quad = 10$	$12 \times 5 =$	$60 \div 12 =$	$8 \times \quad = 40$
$4 \times 5 =$	$10 \times 5 =$	$20 \div 4 =$	$11 \times 5 =$
$50 \div \quad = 10$	$30 \div 5 =$	$3 \times \quad = 15$	$25 \div 5 =$
$10 \div \quad = 2$	$3 \times 5 =$	$0 \times 5 =$	$8 \times \quad = 40$
$55 \div 11 =$	$5 \times 11 =$	$30 \div 6 =$	$10 \times 5 =$
$\quad \times 7 = 35$	$35 \div 7 =$	$\quad \times 9 = 45$	$20 \div 5 =$



Score: /40

Date:

Year 2 – Summer 2 - KIRF Progress Check

Counting in 3s. Multiplication facts for the 3 times table

0, 3, 6, __, __, __, __	$3 \times 0 =$
12, 15, __, __, __	$3 \times 10 =$
$3 \times 2 =$	$3 \times 7 =$
$3 \times 5 =$	$3 \times __ = 15$
$3 \times 8 =$	$3 \times 4 =$
$3 \times 1 =$	$3 \times 3 =$
$3 \times 9 =$	$3 \times 8 =$
$3 \times __ = 30$	$3 \times 6 =$
$3 \times __ = 9$	$7 \times 3 =$



Score: /18

Date:

Year 2 – Summer 2 - KIRF Progress Check

Counting in 3s. Multiplication facts for the 3 times table

0, 3, 6, __, __, __, __	$3 \times 0 =$
12, 15, __, __, __	$3 \times 10 =$
$3 \times 2 =$	$3 \times 7 =$
$3 \times 5 =$	$3 \times __ = 15$
$3 \times 8 =$	$3 \times 4 =$
$3 \times 1 =$	$3 \times 3 =$
$3 \times 9 =$	$3 \times 8 =$
$3 \times __ = 30$	$3 \times 6 =$
$3 \times __ = 9$	$7 \times 3 =$



Score: /18