

- Sequence numbers on a number line within 50
- Estimate the position of a number on a number line within 50
- Given a number, identify one more and one less within 50
- Compare numbers up to 50 using the language of more than less than, greater than and fewer than
- Compare numbers using the language of more than, less than, most, least and equal to
- Use the $<>$ and $=$ symbols to compare numbers up to 50
- Order numbers up to 50

Addition and subtraction - 3 weeks

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Know and recall doubles and near doubles within 20
- Use knowledge of tens and ones to add and subtract numbers with tens and ones up to 20, using concrete and pictorial representations
- Subtract using number bonds
- Understand subtraction as counting back and finding the difference
- Represent addition and subtraction calculations to 20 in number sentences
- To use related subtraction facts with 20
- To solve missing number problems for addition and subtraction sentences

Measures (lengths) 2 weeks

- Compare lengths and heights using the language of longer than, shorter than and taller than using non-standard units (e.g.cubes, steps)
- Order lengths and heights using the language of first, second and third.
- Measure lengths using non-standard units
- Use a centimetre ruler to measure lengths of objects
- Solve problems involving length

Measures - weight and capacity (2 weeks)

- Use balance scales to measure and compare the mass/weight of objects using non-standard units (e.g.cubes)
- Describe capacity in terms of full/empty/half full

<ul style="list-style-type: none"> • Compare capacity using the language of more than/less than by sight • Measure capacity using non-standard units such as spoons/glasses/bottles and compare the capacity of different containers by measuring <p>Review week - 1 week</p>	
<p>Summer Term (3 weeks)</p> <ul style="list-style-type: none"> • Count to and across 100, forward and backwards, beginning with 0 or 1 or from any given number: <ul style="list-style-type: none"> ▪ Count sets of objects reliably to 100 ▪ Count forwards from any number within 100. ▪ Count backwards from any number within 100 ▪ Sequence numbers on a numberline within 100 ▪ Given a number, identify one more and one less within 100 ▪ Count in multiples of 10 up to 100 ▪ Compare numbers using the language of more than, less than, most, least and equal to ▪ Use the <> and = symbols to compare numbers up to 20 <p>Review week (1 week)</p> <p>Multiplication and division (2 weeks)</p> <ul style="list-style-type: none"> • Count in multiples of 2 and 5 • Use number frames, mathematical equipment objects and pictures to find double of a number up to 10 • Use concrete objects and pictures to make equal groups • Add together equal groups that are represented as arrays • Know that we can divide sets of objects into groups with equal numbers • Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher <p>Fractions (2 weeks)</p> <ul style="list-style-type: none"> • Recognise and find and name a half as one of two equal parts of an object or shape 	

- Recognise and find and name a half as one of two equal parts of a quantity
- Recognise and find and name a quarter as one of four equal parts of an object or shape
- Recognise and find and name a quarter as one of four equal parts of a quantity

Geometry - Position and Direction (3 days)

- Describe position using the language of next to, in front of, behind, to the left of, to the right of
- Describe and understand half, quarter and 3 quarter turns

Time (7 days)

- Sequence events in chronological order using language of before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- Recognise and use language relating to dates. , including days of the weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock to show these times.
- Use the language of quicker, earlier, later
- Begin to measure and record time in hours, minutes and seconds and know whether the events are likely to last seconds, minutes, hours, days, weeks or months
- Solve practical problems for time (including those which require addition and subtraction of numbers to 20)

Money (1 week)

- Recognise and know the value of different denominations of coins and notes

Review and assess (2 weeks)