

| | |
|--|---------------|
| Date: | |
| Year 3 – Autumn 1 - KIRF Progress Check | |
| I know all my number bonds for numbers to 20 | |
| 7 + 3 = | 9 + 3 = |
| 11 + 9 = | 15 - 5 = |
| 20 - ___ = 15 | 18 + ___ = 20 |
| 20 - ___ = 3 | 5 + 8 = |
| 14 + ___ = 20 | 2 + ___ = 14 |
| 3 + ___ = 9 | ___ - 2 = 8 |
| 8 + ___ = 16 | ___ - 4 = 13 |
| ___ + 9 = 10 | 17 + ___ = 20 |
| 6 + 7 = | 15 + ___ = 18 |
| 8 + 7 = | |



Score: /20

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| Date: | |
| Year 3 – Autumn 1 - KIRF Progress Check | |
| I know all my number bonds for numbers to 20 | |
| 7 + 3 = | 9 + 3 = |
| 11 + 9 = | 15 - 5 = |
| 20 - ___ = 15 | 18 + ___ = 20 |
| 20 - ___ = 3 | 5 + 8 = |
| 14 + ___ = 20 | 2 + ___ = 14 |
| 3 + ___ = 9 | ___ - 2 = 8 |
| 8 + ___ = 16 | ___ - 4 = 13 |
| ___ + 9 = 10 | 17 + ___ = 20 |
| 6 + 7 = | 15 + ___ = 18 |
| 8 + 7 = | 9 + 9 = |



Score: /20

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| Date: | |
| Year 3 – Autumn 1 - KIRF Progress Check | |
| I can count in 50s and 100s | |
| 50 x 3 = | 3 rd multiple of 100 = |
| 100, ____, 300, ____, 500, ____, 700 | 50 + 50 + 50 + 50 = |
| 4 X 50 = | 6 th multiple of 50 = |
| X 100 = 800 | 900 ÷ 100 = |
| ____, ____, 250, 200, 150, ____, 50, ____ | Fifth multiple of 100 = |
| 100 + 100 + 100 + 100 + 100 + 100 = | 7 x 100 = |
| Third multiple of 50 = | Ninth multiple of 50 = |
| 50 x 9 = | 200, 400, ____, ____, 1000 |
| Second multiple of 50 = | Third multiple of 300 = |
| 150, 200, ____, ____, 350, ____, 450, ____, ____, 600, ____, 700 | 900, ____, 700, ____, 500, ____, ____, 200, ____, 0. |



Score: /20

Date:

Year 3 - Autumn 2 - KIRF Progress Check

Multiplication and division facts for the 3 times table

| | | | |
|-----------------------|-----------------------|----------------------|------------------------|
| $3 \times 7 =$ | $3 \div 3 =$ | $7 \times 3 =$ | $3 \times \quad = 21$ |
| $3 \times \quad = 6$ | $27 \div 3 =$ | $30 \div 10 =$ | $\quad \times 11 = 33$ |
| $3 \div 1 =$ | $30 \div 3 =$ | $12 \times 3 =$ | $3 \times 6 =$ |
| $3 \times 10 =$ | $3 \times \quad = 33$ | $2 \times \quad = 6$ | $3 \times 3 =$ |
| $18 \div 3 =$ | $15 \div \quad = 5$ | $6 \div \quad = 2$ | $3 \times 9 =$ |
| $21 \div \quad = 7$ | $3 \times 12 =$ | $3 \times 11 =$ | $3 \times 0 =$ |
| $24 \div 3 =$ | $\quad \div 3 = 9$ | $33 \div \quad = 11$ | $5 \times \quad = 15$ |
| $3 \times \quad = 9$ | $\quad \times 3 = 36$ | $12 \times 3 =$ | $3 \times 9 =$ |
| $2 \times \quad = 6$ | $27 \div 3 =$ | $21 \div 3 =$ | $21 \div 3 =$ |
| $\quad \times 3 = 12$ | $3 \times \quad = 3$ | $\quad \times 3 = 0$ | $0 \times 3 =$ |



Score: /40

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| Date: | | | |
| Year 3 - Spring 1 - KIRF Progress Check | | | |
| Multiplication and division facts for the 4 times table | | | |
| $3 \times 4 =$ | $16 \div 4 =$ | $7 \times 4 =$ | $3 \times \quad = 12$ |
| $4 \times \quad = 40$ | $24 \div 4 =$ | $32 \div 4 =$ | $\quad \times 11 = 44$ |
| $4 \div 1 =$ | $36 \div 4 =$ | $12 \times 4 =$ | $4 \times 6 =$ |
| $4 \times 10 =$ | $11 \times 4 =$ | $8 \times 4 =$ | $6 \times 4 =$ |
| $20 \div 4 =$ | $8 \div 4 =$ | $16 \div \quad = 4$ | $4 \times 9 =$ |
| $24 \div \quad = 6$ | $4 \times 12 =$ | $4 \times 5 =$ | $20 \div 4 =$ |
| $28 \div 4 =$ | $\quad \div 4 = 9$ | $40 \div \quad = 10$ | $5 \times \quad = 20$ |
| $0 \times 4 =$ | $4 \times \quad = 4$ | $4 \times \quad = 40$ | $4 \times 8 =$ |
| $4 \times \quad = 12$ | $48 \div 4 =$ | $20 \div 4 =$ | $28 \div 4 =$ |
| $\quad \times 3 = 12$ | $0 \times \quad = 4$ | $12 \times 4 =$ | $1 \times 4 =$ |



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|---|-----------------------|------------------------|----------------|
| Date: | | | |
| Year 3 – Spring 2 - KIRF Progress Check | | | |
| Multiplication and division facts for the 8 times table | | | |
| $8 \times 4 =$ | $16 \div 8 =$ | $7 \times 8 =$ | $8 \times 9 =$ |
| $8 \times \quad = 40$ | $24 \div 8 =$ | $56 \div 8 =$ | $56 \div 8 =$ |
| $8 \div 1 =$ | $32 \div \quad = 4$ | $12 \times 8 =$ | $6 \times 8 =$ |
| $8 \times 10 =$ | $11 \times 8 =$ | $8 \times 9 =$ | $8 \times 8 =$ |
| $24 \div 8 =$ | $8 \div 8 =$ | $88 \div \quad = 11$ | $9 \times 8 =$ |
| $16 \div \quad = 2$ | $8 \times 12 =$ | $8 \times 5 =$ | $8 \times 2 =$ |
| $32 \div 8 =$ | $\quad \div 8 = 9$ | $40 \div \quad = 8$ | $2 \times 8 =$ |
| $0 \times 8 =$ | $8 \times \quad = 80$ | $10 \times \quad = 80$ | $88 \div 11 =$ |
| $8 \times \quad = 64$ | $48 \div 8 =$ | $8 \div 0 =$ | $32 \div 4 =$ |
| $\quad \times 8 = 48$ | $0 \times 8 =$ | $96 \div 8 =$ | $1 \times 8 =$ |



Score: /40

Date:

Year 3 – Summer 1 - KIRF Progress Check

I can count up and down in tenths. I can recognise decimal equivalents for tenths.

| | |
|---------------------------------------|--------------------------|
| 0.1, 0.2, _____, _____, _____, _____ | $\frac{1}{10} = 0.1$ |
| 0.9, 0.8, _____, _____, _____, 0.4 | $\frac{3}{10} =$ |
| 2 tenths, 3 tenths, _____, _____ | $\frac{6}{10} =$ |
| 8 tenths, 7 tenths, _____, _____ | $\frac{2}{10} =$ |
| 0.2, 0.4, _____, _____, | $\frac{\quad}{10} = 0.9$ |
| 0.3, 0.4, _____, _____, _____, _____, | $\frac{8}{10} =$ |
| 0.9, 0.7, _____, _____, _____, | $\frac{\quad}{10} = 0.7$ |



Score: /14

Date:

Year 3 – Summer 1 - KIRF Progress Check

I can count up and down in tenths. I can recognise decimal equivalents for tenths.

| | |
|---------------------------------------|--------------------------|
| 0.1, 0.2, _____, _____, _____, _____ | $\frac{1}{10} = 0.1$ |
| 0.9, 0.8, _____, _____, _____, 0.4 | $\frac{3}{10} =$ |
| 2 tenths, 3 tenths, _____, _____ | $\frac{6}{10} =$ |
| 8 tenths, 7 tenths, _____, _____ | $\frac{2}{10} =$ |
| 0.2, 0.4, _____, _____, | $\frac{\quad}{10} = 0.9$ |
| 0.3, 0.4, _____, _____, _____, _____, | $\frac{8}{10} =$ |
| 0.9, 0.7, _____, _____, _____, | $\frac{\quad}{10} = 0.7$ |



Score: /14

Date:

Year 3 Summer 2 KIRF Progress Check

Number bonds to 100

| | | |
|--------------------|--------------------|--------------------|
| $23 + \quad = 100$ | $100 - 63 =$ | $82 = 100 -$ |
| $\quad + 18 = 100$ | $100 - \quad = 97$ | $26 + \quad = 100$ |
| $49 \quad = 100$ | $\quad - 83 = 17$ | $\quad + 11 = 100$ |
| $77 + \quad = 100$ | $100 - 55 =$ | $100 - \quad = 72$ |
| $45 + \quad = 100$ | $100 - 71 =$ | $31 = 100 -$ |
| $100 = 24 +$ | $94 = 100 -$ | $100 = \quad + 0$ |
| $83 + \quad = 100$ | $69 = 100 -$ | $54 = 100 -$ |
| $33 + \quad = 100$ | $100 - 22 =$ | $48 + \quad = 100$ |
| $\quad + 38 = 100$ | $100 - 29 =$ | $59 = 100 -$ |
| $88 + \quad = 100$ | $100 - 5 =$ | $32 + \quad = 100$ |



Score: /30