Date:

Reception - Autumn 1 - KIRF Progress Check

I can recite numbers in order forwards and backwards to 10.

Can you start at 1 and count up to 10?

Can you start at 10 and count down to 1?

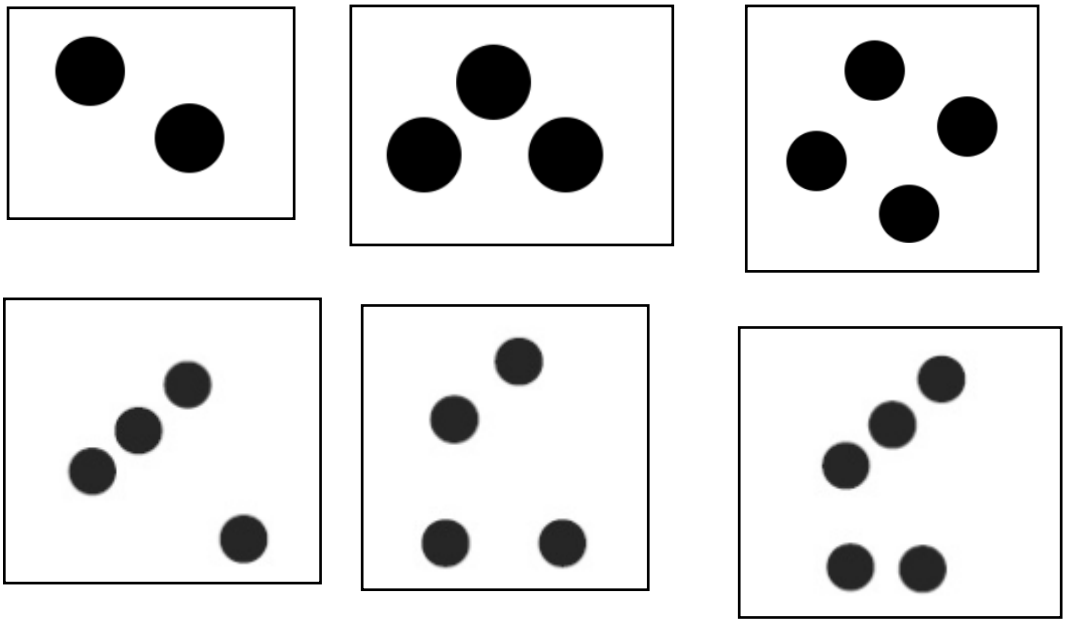
Can you join in and carry on once someone else has starting counting either up or down?

Am I successful at this KIRF?

Date:

Reception - Autumn 2 - KIRF Progress Check

I can recognise quantities without counting (I can subitise up to 5).



How many dots can you see?

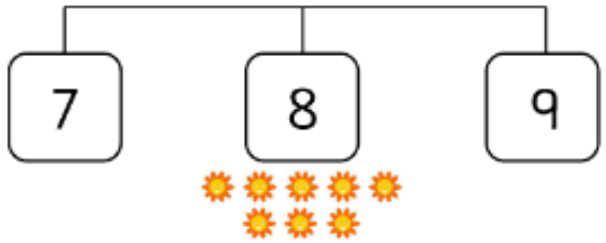
Am I successful at this KIRF?

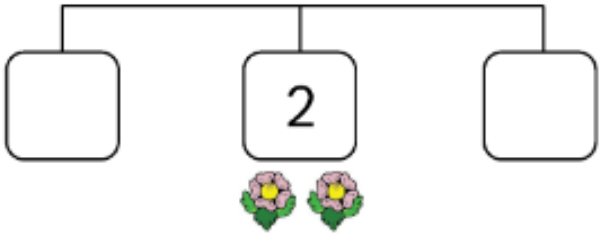
Date:

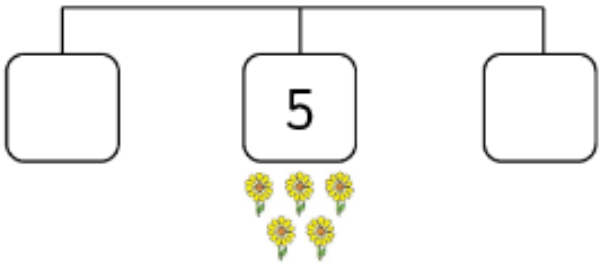
Reception – Spring 1 - KIRF Progress Check

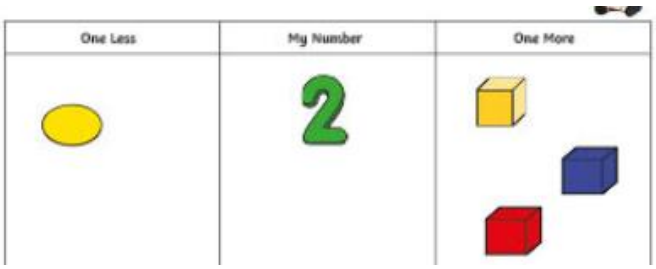
I can say one more and one less than a given number up to 10.

One less Number One more









Am I successful at this KIRF?

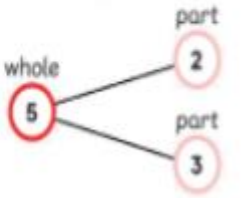
Date:

Reception – Spring 2 - KIRF Progress Check

I can partition numbers up to 5 into two groups.

Children should be able to recall the pairs of numbers which make 5 when added together.

For example, children should be able to use concrete resources to show two groups equalling 5 or recall the pair of numbers.



Key Vocabulary

Partition

Two groups

Five

5 is made of _____ and _____

Example activity:

Homes - Make 2 homes (boxes) for 5 teddies / dolls or 2 car parks for 5 cars. Find different ways to partition the dolls / teddies / cars.

Am I successful at this KIRF?

Date:

Reception – Summer 1 - KIRF Progress Check

I know odd and even numbers up to 10.

I have ___ biscuits. Can I share them equally between my two plates?

1			Odd Even
2			Odd Even
3			Odd Even
4			Odd Even
5			Odd Even
6			Odd Even

Am I successful at this KIRF?

Date:

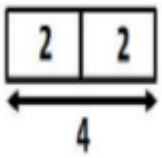
Reception – Summer 2 - KIRF Progress Check

I can recite numbers in order from 1-20.

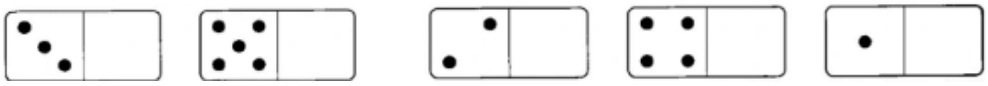
Can you start at 1 and count up to 20?
Can you join in and carry on once someone else has starting counting?

Reception – Summer 2 - KIRF Progress Check

I can recall double facts up to 5.



Say out loud: "Double 2 is 4"



Example activity:

Doubling ladybirds - Draw an outline of a ladybird, add spots to one side, then ask your child to fill in the other side, model saying; double __ is __.

Am I successful at this KIRF?