

Appendix 1 – St Benedict Biscop Accessibility Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

| Aim | Current good practice | Objectives | Actions to be taken | Person responsible | Date to complete actions by | Success criteria |
|--|---|--|--|--------------------|-----------------------------|---|
| <p>An accessible curriculum is available for all children.</p> | <p>Individual IEPs identify where curriculum modifications are needed for individual children. Staff training supports the needs of the children currently in school. Termly IEP review identifies additional needs and informs school provision. SEND offer provides parents with information about expertise in the school.</p> | <p>All children will be able to fully participate in all aspects of the curriculum.</p> | <p>Staff CPD to ensure confidence supporting children with additional needs to ensure the curriculum is accessible.</p> <p>Additional training in supporting mental health and well being.</p> | <p>SENCO</p> | <p>July 2024</p> | <p>All children can access the full curriculum with appropriate adaptations and support</p> <p>Children's mental wellbeing is a priority for all staff.</p> |
| <p>Resources within school support children's achievement</p> | <p>Teachers, in liaison with the school SENCO, provide resources in an appropriate format to meet the needs of the children in class.</p> <p>Coloured overlays, copying onto coloured paper, appropriate font size are identified for individual children as needed.</p> | <p>School resources are available in accessible formats.</p> <p>Resources and advice for parents are also accessible</p> | <p>Audit of parents for what resources they would find most useful.</p> <p>Plan to</p> | <p>SENCO</p> | <p>July 2024</p> | <p>Accessible resources support parents and children.</p> |

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|--|---|---|---|---------------------------|------------------------------------|--|
| All areas of school are fully accessible to children regardless of mobility. | Ramp from school hall door to access forest school area. Until ramp in place main children's entrance door used for Forest school if a child in the class has limited mobility | Children and adults with limited mobility can access forest school | Quote for installing a ramp to be obtained. | Headteacher | July 2024 | All areas of school are fully accessible. |
| Children and visitors with physical needs are well supported | Disabled toilet facilities are created within the school building for the use of adults and children with physical needs. Appropriate changing facilities for children with medical needs. Medical room provides appropriate storage and administration of prescribed medication during the school day. | Physical needs of disabled children and visitors are met. Children with medical needs can be supported well within school. | Identification of options for installing a disabled toilet facility explored. Funding to enable construction of a medical room and disabled toilet sought. | Headteacher | 2028 | School building will be adapted to support people with physical and medical needs. |
| School community can easily access local services to meet their needs. | SEND offer is updated annually to signpost children and families. Advice is available from school office, on school website and proactively offered to parents verbally when appropriate. | Children and parents are signposted to appropriate services to support their child. | Local offer to be linked via school website. Staff training to ensure they are confident to signpost families. Updated STAR training | SENCO | July 2024 | Families and staff are well supported to access services in the local area. |