




| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Core Texts | <p>Core Text(s): The Three Little Pigs The True Story of the Three Little Pigs Hansel and Gretel</p> <p>Non-Fiction: How to make a potion (Grammarsaurus)</p> <p>Poem: The Witches' Spell Macbeth Witches' Delight – Christy Ann Martine</p> | <p>Core Text(s): The Lighthouse Keeper's Lunch The Disgusting Sandwich</p> <p>Non-Fiction: Lighthouses</p> <p>Poem: The Sea – James Reeves</p> | <p>Core Text(s): Vlad and the Great Fire of London The Baker's Boy and the Great Fire of London Tell me a Dragon</p> <p>Non-Fiction: Newspaper report – The Great Fire of London</p> <p>Poem: Fire poetry (various)</p> | <p>Core Text(s): The Snail and the Whale The Secret of Black Rock One Plastic Bag Mother Earth is Weeping</p> <p>Non-Fiction: A Planet full of Plastic</p> <p>Poem: The Owl and the Pussy-Cat – Edward Lear</p> | <p>Core Text(s): Lila and the Secret of Rain</p> <p>Non-Fiction: Various non-chronological reports e.g. Giraffes/Elephants</p> <p>Poem: Friendship poems</p> | <p>Core Text(s): James and the Giant Peach The Boy who grew a Forest</p> <p>Non-Fiction: Newspaper– Peaches and Screams! A cloudy lesson (Literacy shed – visual literacy)</p> <p>Poem: Sea-Shore – John Kitchling</p> |
| Topic | Historical enquiry skills or geographical skills and fieldwork to be included in all units across the year. | | | | | |
| History And Geography | <p>Wombourne in the Past Local History Study Wombourne in the past – The history of St Benedict Biscop Church to include a walk around the local area. War memorial link</p> | <p>UK Coastlines Physical and human geographical features Coastlines and seas around the United Kingdom</p> | <p>The Great Fire of London How do we find out about the past? Understanding of primary sources of evidence and how historians build a picture of life in the past.</p> | <p>Our World Maps and globes of the world. Name the seven continents and five oceans. Use world maps, atlases and globes.</p> | <p>Compare Wombourne with Kenya Place knowledge to include Human and physical geography.</p> | <p>People who changed the world Rosa Parks, Martin Luther King and Paul Stevenson Understanding of the lives of these people and how it has impacted on our lives today.</p> |
| Science | <p>Animals including humans Understanding offspring, Find out about basic needs of animals (including humans) for survival. Describe the importance for humans of exercise, diet and hygiene.</p> | <p>Living things and their habitats Compare living, dead and never been alive. Identify that living things live in habitats. Identify and name a variety of plants and animals in their habitats.</p> | <p>Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials for their uses. Find out how the shapes of some solid objects made from materials can be changed by squashing, bending, twisting and stretching.</p> | <p>Living things and their habitats Describe how animals obtain their food, simple food chains</p> | <p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.</p> | |
| RE | <p>Creation Who made the world?</p> | <p>Incarnation Why does Christmas matter to Christians?</p> | <p>What do Sikhs and believe?</p> | <p>Salvation Why does Easter matter to Christians? (digging deeper)</p> | <p>Gospel What is the Good News that Jesus brings?</p> | <p>What is faith and what difference does it make?</p> |
| PHSE and RSE | <p>Keeping/staying safe and healthy Tying Shoelaces Healthy Eating Brushing Teeth</p> | <p>Relationships Bullying Body Language</p> | <p>Being Responsible Practice Makes Perfect Helping Someone in Need</p> | <p>Feelings and Emotions Worry Anger</p> | <p>Computer Safety Image Sharing Computer Safety Documentary</p> | <p>Our World Living in Our World Working in Our World Hazard Watch Is it safe to eat/drink/play with?</p> |

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| <p>PE</p> | <p>Ball Skills Develop fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball</p> <p>Fundamentals Develop fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Opportunities to work with a range of different equipment</p> | <p>Dance Explore space and how the body can move to express an idea, mood, character or feeling. Expand knowledge of travelling actions and use in relation to a stimulus. Build on understanding of dynamics and expression.</p> <p>Target Games Develop understanding of the principles of target games. Learn how to score points and play to the rules. Develop the skills of throwing, rolling, kicking and striking to targets.</p> | <p>Gymnastics Develop basic gymnastic actions on the floor and using apparatus. Gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.</p> <p>Team Building Communication and problem-solving skills. Work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. Learn to discuss, plan and reflect on ideas and strategies. Lead a partner whilst considering safety.</p> | <p>Yoga Mindfulness and body awareness. Begin to learn yoga poses and techniques that will help to connect their mind and body. The unit builds strength, flexibility and balance.</p> <p>Ball Skills Develop fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p> | <p>Athletics Develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, engage in performing skills and measuring performance, competing to improve on their own score and against others.</p> <p>Invasion Understanding of invasion games and the principles of defending and attacking. Use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands.</p> | <p>Striking and Fielding Understanding of the principles of striking and fielding games. Develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. Begin to self-manage small sided games. Learn how to score points and play to the rules.</p> <p>Net and Wall Develop the basic skills involved in net and wall games. Develop an understanding of the principles of net and wall games such as using the ready position to defend space and sending the ball away from an opponent to maximise chances of scoring.</p> |
| <p>Music Charanga</p> | <p>Hands, Feet, Heart Style: South African styles</p> | <p>Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs</p> | <p>I Wanna Play In A Band Style: Rock</p> | <p>Zootime Style: Reggae</p> | <p>Friendship Song Style: Pop</p> | <p>Reflect, Rewind & Replay Style: Classical</p> |
| <p>Art and DT</p> | <p>Across the year – use of sketch book to explore media and develop ideas.</p> | | | | | |
| <p>Painting Churches Final piece to include a painting in the style of the focus artist of St Benedict Biscop. Focus Artist – John Piper using different brushing techniques to create texture.</p>  | <p>Structures – Design a seat Design, make and evaluate own structures. Use a range of materials, considering how characteristics are suitable for the task.</p> | <p>Mechanisms Design and make fire engine Creating wheels and axel on a chassis.</p> | <p>Create a collage to include colour pattern and texture. Consider colour and textures specific to certain cultures. Artist Link – Katsushika Hokusai</p>  | <p>Art Create a painting in the style of Martin Bulinya</p>  | <p>Food Technology Rainbow omelette cakes</p> | |

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| Computing | Making Music Explore a selection of different styles of popular music from the past 60 years and create their own versions using the app GarageBand. Pupils will develop their aural skills learning to recognise different instruments and sounds associated with different genres. | Programming Building on the pupils' knowledge of Blockly from Lite Level 1, pupils will need to apply additional logical thinking to create algorithms within their new more advanced app Hopscotch. More advanced computing elements will be covered, and programs designed by the pupils will be able to showcase each group's understanding. | Animation Focusing on 2D and hand drawn animation. Pupils will learn how to bring two dimensional drawings to life through use of the app 'Do Ink Animation'. They will animate a given story line on 'Scratch Jr', mixing coding into their creativity, as well as creating their own animated Lego figure and finally create a flip book. | Publishing Create a school magazine using stock photos and original text. Use the skills covered in Year 1 photography unit in order to create a marketable magazine. Pupils will also learn how to format text, textboxes, photos and other content within the app Strip Designer, alongside learning the key components of a magazine. | Communication Look at all the ways we can contact someone in this digital era. Explore and discuss the reasons why people may wish to connect with others both around them and far away. Create multimedia communications to send to a recipient. Pupils will recap important aspects of Year 1 regarding the technology we use to communicate with people in the 21st century. | Film Focus specifically on the technology that surrounds the film industry and is used to create both animated and live action films. Use the app Toontastic to digitally plan and create an animated film before filming a live action trailer using the app iMovie. |
| Forest School | Across the year – Science Link – recognising seasonal changes | | | | | |
| | Create a bridge for a woodland creature Team working and problem solving | Leaf Weaving Creative art and design Fine motor skills Evaluation and improvement | Musical Orchestra Creative and performance Working in harmony | Bird Feeders Understanding of habitats Design and technology Observation in nature | Plants Understand how plants change over time Grow plants which can add to our garden area | Orienteering Solve problems and navigate within the school grounds |
| Trip Ideas | Local Walk – Wombourne and St Benedict Biscop Church | | Fire Safety Visit | | | Birmingham Botanical Gardens. |