




Year 6	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
<b>Key Texts</b>	<p><b>Core Text(s):</b> Mohinder’s War by Bali Ray</p> <p><b>Non-Fiction:</b> Transcript of Churchill’s ‘On the Beaches’ speech.</p> <p><b>Poem:</b> Flight Lieutenant William Walker – Our Wall</p>	<p><b>Core Text(s):</b> Boy in the Tower by Polly Ho-Yen</p> <p><b>Non-Fiction:</b> CAMHS Child’s guide to anxiety and depression.</p> <p><b>Poem:</b> Stopping by Woods on a snowy evening by Robert Frost</p>	<p><b>Core Text(s):</b> Viking Boy by Tony Bradman</p> <p><b>Non-Fiction:</b> Lindisfarne Newspaper report</p> <p><b>Poem:</b> Patricia Beer - Abbey Tomb</p>	<p><b>Core Text(s):</b> Holes by Louis Sachar</p> <p><b>Non-Fiction:</b> Transcript from Galapagos by David Attenborough.</p> <p><b>Poem:</b> Lizards – Darren Stanley</p>	<p><b>Core Text(s):</b> Room 13 by Robert Swindells</p> <p>Supporting text: Dracula by Bram Stoker</p> <p><b>Non-Fiction:</b> Visit the Great Exhibition.</p> <p><b>Poem:</b> James Walker – The City of Silence</p>	<p><b>Core Text(s):</b> Floodland by Marcus Sedgwick</p> <p>Supporting text: extract from Jaws by Peter Benchley</p> <p><b>Non-Fiction:</b> Biography of Greta Thunberg.</p> <p><b>Poem:</b> Extracts from The Tempest – William Shakespeare</p>
<b>History and Geography</b>	<b>Historical enquiry skills or geographical skills and fieldwork to be included in all units across the year.</b>					
	<p><b>History</b> <b>Battle of Britain</b> A significant turning point in British History.</p>	<p><b>Geography</b> <b>Mapping London</b>  using maps focus on London Focus on London Aerial mapping Maps, atlases, globes and digital mapping.</p>	<p><b>History</b> <b>The Viking Struggle for the Kingdom of England</b> Raids and invasion</p>	<p><b>Geography</b> <b>The Grand Canyon (North America)</b> Locational knowledge and physical geography Maps, atlases, globes and digital mapping.</p>	<p><b>History</b> <b>The changing power of Monarchs</b> Depth study of Edward the Confessor. Comparison monarch of their own choice. Children to develop research and historical skills by selecting their own topic.</p>	<p><b>Geography</b> <b>How will climate change affect the planet?</b> Compare climate zones of different locations and describe the impact on animals and vegetation belts.</p>
<b>Science</b>	<b>Working scientifically to be included in all units across the year.</b>					
	<p><b>Au 1 Evolution and Inheritance</b></p>	<p><b>Au 2 Light</b> Understanding how we see</p>	<p><b>Sp 1 Animals, including humans</b> Circulatory system Impact of diet, exercise, drugs and lifestyle Describe how nutrients are transported within animals</p>	<p><b>Sp 2 and Su 1 Living things and their habitats</b> Classification of living things.</p>	<p><b>Su 2 Electricity</b></p>	
<b>RE</b>	<p><b>Creation/Fall</b> Creation and science: conflicting or complementary?</p>	<p><b>Incarnation</b> Was Jesus the Messiah?</p>	<p><b>Sikhism</b> What does it mean to live as a Sikh today?</p>	<p><b>Walk Through the Bible</b> New Testament</p>	<p><b>Salvation</b> What difference does the resurrection make for Christians?</p>	<p><b>Kingdom of God</b> How can following God bring freedom and justice?</p>
<b>PSHE &amp; RSE</b>	<p><b>Computer Safety – Making Friends Online</b></p>	<p><b>A World without Judgement – British Values</b>  <b>Being Responsible – Stealing</b></p>	<p><b>Keeping Staying Healthy – Alcohol</b></p>	<p><b>Feelings &amp; Emotions – Worry</b>  <b>The Working World – In-App Purchases</b></p>	<p><b>Keeping/Staying Safe – Water Safety</b></p>	<p><b>Growing - conception</b></p>

<b>PE</b>	<p><b>Netball</b> Show control and fluency when passing, receiving and shooting the ball. Learn key rules of the game such as footwork, held ball, contact and obstruction.</p> <p><b>Fitness</b> Learn different components of fitness including speed, stamina, strength, coordination, balance and agility.</p>	<p><b>Football</b> Improve defending and attacking play, developing further knowledge of the principles and tactics of each.</p> <p><b>Leadership</b></p>	<p><b>Gymnastics</b> How to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.</p> <p><b>OAA</b> Develop teamwork skills through completion of a number of challenges. Work individually, collaboratively in pairs and groups to solve problems.</p>	<p><b>Tag Rugby</b> Develop key skills and principles such as defending, attacking, throwing, catching, running and dodging.</p> <p><b>Dance</b> Focus on developing an idea or theme into dance choreography. Work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.</p>	<p><b>Athletics</b> Challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p><b>Handball</b> Develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting.</p>	<p><b>Rounders</b> Develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball.</p> <p><b>Volleyball</b> Developing the skills they need to play continuous rallies in volleyball. Learn about the ready position, ball control, sending a ball over a net and how to use these skills to make the game difficult for their opponent</p>
<b>Music Charanga</b>	<p><b>Happy</b> Style: Pop/Motown</p>	<p><b>Classroom Jazz 2</b> Style: Jazz, Latin, Blues</p>	<p><b>Benjamin Britten - A New Year Carol</b> Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p>	<p><b>You've Got A Friend</b> Style: The Music of Carole King</p>	<p><b>Music and Me</b> Style: Contemporary, music and identity</p>	<p><b>Reflect, Rewind and Replay</b> Style: Western Classical Music and your choice from Year 6</p>
<b>Art and DT</b>	Across the year – use of sketch book to explore media and develop ideas.					
	<p><b>Cooking and nutrition</b> Understanding of rationing and making a nutritious meal using limited resources.</p>	<p><b>Art</b> Graffiti. Link to geography and whole class text. Focus Artist: Banksy</p> 	<p><b>Structures</b> Understanding of the variety of constructions of bridges. Link to London Topic. (Autumn 2)</p>	<p><b>Art</b> Native American art. Link to geography, whole class text and science. Focus Artist: John Nieto</p> 	<p><b>Painting</b> Explore how portraits show an individual's power. Watercolour. Artist link – Hans Holbein</p> 	<p><b>Fairground Wheels</b></p>
<b>Computing</b>	<p><b>Digital Music</b> Add vocal effects to stems, creating live loops and layering them, as well as changing the genre of a song to something unexpected.</p>	<p><b>Programming</b> Progress to learn a more advanced language called 'Swift'. Through Swift pupils will learn how to manipulate written text code</p>	<p><b>Office</b> Use skills they have learnt on Excel, Word and Keynote, to design and present</p>	<p><b>Digital Content</b> Learn how to create different multi-media digital content. Look at filming, coding storyboards, complex editing, GIFS, Cinemograph, AR and 3D drawing. Learn how these are applied in real-world contexts to create content for online and digital applications including websites and IOS software</p>	<p><b>Website design</b> Design a website to include elements of HTML as well as using a WYSIWYG developing app to help visualise their design. The website must include several different elements including a video game that students must design and create as part of their course.</p>	<p><b>CSI</b> Investigating and solving a crime. Before going to trial they will learn about evidence collecting and analysing, code breaking, observation and communication skills as well as presenting evidence. All of these skills will be put to the test with a real-life scenario</p>
<b>MFL</b>	<p><b>Rigolo 2</b> Unit 7 – Le Weekend</p>	<p><b>Rigolo 2</b> Unit 8 – Les Vetements</p>	<p><b>Rigolo 2</b> Unit 9 – Ma Journee</p>	<p><b>Rigolo 2</b> Unit 10 – Les Transports</p>	<p><b>Rigolo 2</b> Unit 11 – Le Sport</p>	<p><b>Rigolo 2</b> Unit 12 – On va faire le fete</p>

<b>Trips</b>	<b>Cosford Museum</b>					<b>Safari Park</b> link to DT fairground rides
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