




Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key texts	<p>Core Text(s): Mokee Joe by Peter Murray</p> <p>Non-Fiction: Instructional text – How to prepare for a galactic mission</p> <p>Poem: Alien Lullaby – Sue Cowling</p>	<p>Core Text(s): The Curse of the Maya by J Pearce and A Lonergan</p> <p>Non-Fiction: What art did the Maya make? (non-chronological report)</p> <p>Poem: City Jungle – Pie Corbett</p>	<p>Core Text(s): The Golden Horsemen of Baghdad by S Pirotta</p> <p>Non-Fiction: Newspaper Report – Siege of Baghdad</p> <p>Poem: The Mango Tree – Taufiq Rafat</p>	<p>Core Text(s): Beowulf by Michael Morpurgo</p> <p>Non-Fiction: Newspaper Report – Brave Beowulf Beats Beast</p> <p>Poem: The Dragon Who Ate Our School – Nick Toczek</p>	<p>Core Text(s): Poem: The Highwayman by Alfred Noyes</p> <p>Non-Fiction: Newspaper Report – Headless Horseman Horror! (Grammarsaurus)</p> <p>Poem: The Oubliette – Philip Gross</p>	<p>Core Text(s): The Explorer by Katherine Rundell</p> <p>Non-Fiction: Biography – Percy Fawcett</p> <p>Non-chronological report – The Anteater</p> <p>Poem: The Tyger – William Blake</p>
Topic	Historical enquiry skills or geographical skills and fieldwork to be included in all units across the year.					
History and Geography	<p>Geography Where is it Midnight? Understanding time zones, latitude and longitude</p>	<p>History Mayan Civilisation a non-European society that provides contrasts with British history Chronology - 1800BC - 250 AD</p>	<p>Geography Where is water found and why is it so important? Explore water on our planet. What is water used for?</p>	<p>History Britain's Settlement by Anglo Saxons</p> <p>Chronology - 425 - 1066 AD</p>	<p>History Crime and Punishment changes in an aspect of social history; crime and punishment from the Anglo-Saxons to the present</p> <p>Chronology 1066-2000AD</p>	<p>Geography Why is the Amazon Rainforest such a significant ecosystem? Physical Geography Climate zones, biomes and vegetation belts</p>
Science	Working scientifically to be included in all units across the year.					
	<p>Earth and Space Understanding the solar system</p>	<p>Animals including humans Changes into old age</p>	<p>Properties and changes of materials Compare based on properties Solutions/Separating mixtures Reversible and Irreversible change</p>	<p>Forces Gravity Air resistance, water resistance and friction Impact of mechanisms</p>	<p>Living things and their habitats Lifecycles of mammal, amphibian, insect and bird. Life process of reproduction in some plants and animals (forest school link)</p>	
RE	<p>God What does it mean if God is holy and loving?</p>	<p>Faith and Art How do people express their faith through the arts?</p>	<p>Understanding Islam How does Muhammad (pbuh) and the Qur'an influence Muslim's daily lives?</p>	<p>Walk Through the Bible Old Testament</p>	<p>Salvation What did Jesus do to save human beings?</p>	<p>Gospel What kind of king was Jesus?</p>
PSHE/RSE	<p>Keeping/staying safe Peer pressure Adults' and Children's Views</p> <p>Keeping/staying healthy Smoking, Adults' and Children's Views</p>	<p>Growing and changing Puberty Adults' and Children's Views</p>	<p>Being responsible Looking out for others Adults' and children's Views</p> <p>Feelings and Emotions Anger, Adults' and children's Views</p>	<p>A World without judgement Inclusion and Acceptance Adults' and children's Views</p>	<p>The Working World Enterprise Adults' and children's Views</p>	<p>Computer safety Image sharing Adults' and children's Views</p>

<p>PE</p>	<p>Basketball Develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting.</p> <p>Fitness Learn different components of fitness including speed, stamina, strength, coordination, balance and agility.</p>	<p>Football Improve defending and attacking play, developing further knowledge of the principles and tactics of each.</p> <p>Leadership</p> <p>Swimming Swimming more fluently and with increased confidence and control.</p>	<p>Gymnastics Learn a wider range of actions such as inverted movements to include cartwheels and handstands.</p> <p>OAA Develop teamwork skills through completion of a number of challenges. Work individually, collaboratively in pairs and groups to solve problems.</p>	<p>Hockey Improve defending and attacking skills playing even-sided games</p> <p>Dance Think about how to use movement to explore and communicate ideas and issues, feelings and thoughts.</p>	<p>Athletics Challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p>Dodgeball Improve on key skills used in dodgeball such as throwing, dodging and catching. Learn how to select and apply tactics to the game to outwit their opponent.</p>	<p>Cricket Develop the range and quality of striking and fielding skills and understanding of cricket</p> <p>Tennis Develop competencies in racket skills when playing Tennis. Learn specific skills such as a forehand, backhand, volley and underarm serve</p>
<p>Music Charanga</p>	<p align="center">Specialist Teacher Music lessons across the year. Focus on playing and performing tuned instruments, learning to read music and developing music skills.</p>					
<p>Art and DT</p>	<p align="center">Across the year – use of sketch book to explore media and develop ideas.</p>					
	<p>Sculpture and 3D art A clay sculpture in the style of Barbara Hepworth ensuring they use curved forms, subtractive techniques and texture.</p> 	<p>Mechanisms Investigate toys with a cam mechanism. Make their own moving toy (automata).</p>	<p>Digital Surrealism A collage that includes photographs that are surprising in their placement or their size. eSafety Link – are digital images always realistic? Focus Artist: Erik Johansson</p> 	<p>Cooking and Nutrition Special diet recipe</p>	<p>Textiles Make a sensory cushion with fastenings</p>	<p>Sketching animals A tropical landscape piece using oil pastel, printing and collage to include pattern and texture to create depth in the style of Rosseau and Matisse. Artist link – Henri Rosseau</p> 
<p>Computing</p>	<p>Creating Music HipHop Develop sampling and audio editing skills to create their own original Hip Hop track. As well as using 'GarageBand', other Apps will be introduced to add their own drum rhythms, loops and sampled sounds to their compositions. Progress to creating lyrics to rap, speak or sing accompanying their tracks.</p>	<p>Debugging Use knowledge of 'Blockly' to search through a broken program and repair the mistakes to make the program function correctly. Then progress to create programs of their own design.</p>	<p>Excel Recap of basic Excel knowledge gained in Level 1 moving on to more advanced functions within the app.</p>	<p>2D Animation Start with basic flip books before developing different skills to produce a 2D piece of vector art.</p>	<p>Advertising Learn how to create radio adverts and jingles to suit different products and themes, create a TV advert for a new product and finally a digital print advert for their product.</p>	<p>Code Breaking and Communication CSI investigation learn about evidence collecting and analysing, code breaking, observation and communication skills as well as presenting evidence.</p>
<p>MFL</p>	<p>Rigolo 2 Unit 1 – Salut Gustave</p>	<p>Rigolo 2 Unit 2 – A l'école</p>	<p>Rigolo 2 Unit 3 – La nourriture</p>	<p>Rigolo 2 Unit 4 – En Ville</p>	<p>Rigolo 2 Unit 5 – En Vacances</p>	<p>Rigolo 2 Unit 6 – Chez moi</p>
<p>Trips</p>	<p>Think Tank Birmingham</p>	<p>Visit to St Benedict Biscop Church</p>	<p>Severn Trent - fieldwork</p>		<p>Warwick Castle - dungeons</p>	