




Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Class Texts	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. Somebody Swallowed Stanley 2. Jolly Postman and Other Peoples Letters 3. Beegu <p>Non-Fiction: Cat's Eye View of Being Green</p> <p>Poem: Autumn Time and Autumn Days - Brenda Williams</p>	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. Lost in the Toy Museum: An Adventure 2. Dogger 3. Pixar short film Lava <p>Non-Fiction: A Tree Full of Wonder</p> <p>Poem: On the Ning Nang Nong – Spike Milligan</p>	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. The Proudest Blue 2. Crescent Moons and Pointed Minarets 3. Lailah's Lunchbox <p>Non-Fiction: Hello World: A Celebration of Languages and Curiosities</p> <p>Poem: What is Pink? – Christina Rossetti</p>	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. The day the Crayons Quit 2. Heaven 3. Here We Are <p>Non-Fiction: Once Upon a Raindrop: The Story of water</p> <p>Poem: Coming out of Hibernation – Pie Corbett</p>	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. Where the Wild Things are 2. How to Catch a Star 3. The Day the Crayons Came Home <p>Non-Fiction: The Tiny Seed – Eric Carle</p> <p>Poem: Book of Clouds – J Kronsbergs</p>	<p>Core Text(s):</p> <ol style="list-style-type: none"> 1. The Pirates Next Door 2. Katie Morag 3. Amelia Earhart: Little People, Big Dreams <p>Non-Fiction: Pirates – Grammasaurus</p> <p>Poem: I wish I was a Pirate – Tony Bradman</p>
History and Geography	Historical enquiry skills or geographical skills and fieldwork to be included in all units across the year.					
	<p>My local area/Where we live</p> <p>Local area mapping Devise a simple map of the school and the local area. Construct basic symbols in a key Use simple compass directions and directional language.</p>	<p>Old and New Toys</p> <p>What would my Grandparents play with when they were my age? Trip link</p>	<p>What makes us a United Kingdom?</p> <p>Maps of the UK Name and locate the four countries of the UK, their capital cities and characteristics.</p>	<p>People who help us</p> <p>The lives of a significant individuals in the past and their contribution to national achievement. Florence Nightingale</p>	<p>Weather Reporters</p> <p>Hot and cold areas of the world, Equator and north and south poles Identify seasonal and daily weather patterns – UK and other parts of the world.</p>	<p>Changes to Transport over time</p> <p>How has the way we get around changed? Study of the Wright Brothers and Amy Johnson</p>
Science	Working scientifically to be included in all units across the year.					
	<p>Animals including humans</p> <p>Identify and name common animals including, fish, amphibians, reptiles, birds and mammals Identify animals who are carnivores, herbivores, and omnivores</p>	<p>Seasonal Changes</p> <p>Recognising seasonal changes (link to forest school) How do the seasons change across the year?</p>	<p>Everyday Materials</p> <p>Identify and name materials Describe simple properties Compare and group materials</p>	<p>Seasonal Changes</p> <p>Recognising seasonal changes (link to forest school) How do the seasons change across the year?</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants Identify and describe the basic structure of a variety of common plants</p>	<p>Seasonal Changes</p> <p>Recognising seasonal changes (link to forest school) How do the seasons change across the year?</p>
RE	<p>God</p> <p>What do Christians believe God is like?</p>	<p>What are Festivals and why do we have them?</p>	<p>What do Muslims believe?</p>	<p>Salvation</p> <p>Why does Easter matter to Christians?</p>	<p>How do Christians talk to God?</p>	<p>How can I make a difference in the world?</p>
PSHE and RSE	<p>Keeping/staying healthy Keeping/ Staying safe</p>	<p>Relationships</p>	<p>Being responsible</p>	<p>Feelings and emotions</p>	<p>Computer Safety</p>	<p>Our World</p>

PE	<p>Ball Skills Explore ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p> <p>Fundamentals Explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination.</p>	<p>Dance Travelling actions, movement skills and balancing. To count to music and use this in their dances. Copy and repeat actions linking them together to make short dance phrases.</p> <p>Target Games Develop aim including underarm and overarm actions. Select and apply the appropriate action for the target considering the size and distance of the challenge.</p>	<p>Gymnastics Explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases</p> <p>Team Building Develop communication and problem solving skills.</p>	<p>Yoga Begin to learn poses and techniques to connect mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance.</p> <p>Ball Skills Fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p>	<p>Athletics Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing</p> <p>Invasion Develop basic skills such as sending, receiving and dribbling a ball. Develop an understanding of attacking and defending and what being 'in possession' means</p>	<p>Striking and Fielding Develop an understanding of striking and fielding games such as Rounders and Cricket. Learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.</p> <p>Net and Wall Develop throwing, catching and racket skills, learning to track and hit a ball. Learn to play against an opponent and over a net.</p>
Music Charanga	<p>Hey You! Style: Old School Hip Hop</p>	<p>Rhythm In The Way We Walk & The Banana Rap Style: Reggae, Hip Hop</p>	<p>In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p>	<p>Round & Round Style: Latin Bossa Nova, Film music, Big B& Jazz, Mash-up, Latin fusion</p>	<p>Your Imagination Style: Pop</p>	<p>Reflect, Rewind & Replay Style: Western Classical Music & choice from Year 1</p>
Computing	<p>iLoop This is an introduction to basic song writing skills using GarageBand. Creating a class song then create a short composition using a variety of instruments and sounds available within the app</p>	<p>Program Learn key coding skills. Apply logical thinking to solve a series of problems within the app Kodable. This will culminate in learning how to use the coding language Blockly, using the app 'Daisy the Dinosaur'</p>	<p>Animation 'Stop Motion' animation. Gain a number of animating skills to create their own stop motion animation on an iPad. Pupils will have to create a plot and overcome the challenges involved in animating multiple objects and characters within one frame</p>	<p>Photography Introduction to digital photography in the modern era. Learn about the basic principles of photography such as focal point, foreground and background, and the importance of light. Also learn about photo editing using apps such as Adobe Photoshop Express.</p>	<p>E Safety Fundamentals of internet and digital device safety. Introduction to real-life scenarios and develop strategies to stay clear of, or to deal with potential situations that could arise when online. Children will know who they can talk to should they have any concerns regarding e-safety</p>	<p>Technology Understand how technology has progressed through the 19th and 21st centuries. Develop an understanding of the technology they use every day both at home and in school. Including how to use technology safely and responsibly, as well as how to explain their uses to others.</p>
Forest School	Across the year – Science Link – recognising seasonal changes					
	<p>Leaf Weaving Creative art and design Fine motor skills Evaluation and improvement</p>	<p>Create a bridge for a woodland creature Team working and problem solving</p>	<p>Musical Orchestra Creative and performance Working in harmony</p>	<p>Bird Feeders Understanding of habitats Design and technology Observation in nature</p>	<p>Plants Understand how plants change over time Grow plants which can add to our garden area</p>	<p>Orienteering Solve problems and navigate within the school grounds</p>

Across the year – use of sketch book to explore media and develop ideas.						
Art and DT	Moving Pictures Design and make a moving picture based on children’s books with moving parts.	Leaf printing and collage Create a seasonal picture using a mix of materials to create texture and contrast. Artist link – Andy Goldsworthy 	Textiles Design and make a glove puppet. Developing knowledge of stitches and the design process.	Create a self portrait Creating a self portrait using paint and collage techniques to add interest and texture. Blend paint to create gradients. Hot and cold colours. Begin to understand the proportions of a face. Artist Link –Paul Klee, Senico 	Food Technology Make a healthy picnic wrap. Understanding different food options and basic food hygiene	Sculpture Create a 3d model in clay. Exploring techniques and materials Artist Link – Amy Meya 
	Trip Ideas	Local Walk Geography mapping	Cannock Museum Old and New Toys History	Enginuity and Ironbridge Science, Geography, Design Technology		RAF Cosford History