

St Benedict Biscop C.E. Primary School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. School is only open to key worker children and vulnerable children with all others learning from home.

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#) and DfE guidance '[Remote Education Support](#)'.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through Microsoft Teams and Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will also be utilised to support the acquisition and retention of basic core skills for children from Year 2-6.

Microsoft Teams will support school in offering online learning with the opportunity for the children to communicate with their teacher through live video.

Class Dojo will remain in use as the communication element has already proved to be invaluable during lockdown between March and July. Teachers and parents will be able to message one another to share information and offer support. The Class Story will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Benedict Biscop CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.



In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- TT Rockstars
- Microsoft Teams

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs will include basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

In the event of extended time at home for some children, parents can request physical copies of resources which can be collected from the school office or posted to the home address.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials (which may need to be delivered). In the case of whole cohort isolation, resources will be uploaded to the school website in the Class Handouts section and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the Class teacher will upload worksheets by 1pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session alternatively they join live teaching input over slides on Microsoft teams. Non-core lessons and resources will be uploaded to the school website.</p> <p>The class teaching assistant will call the pupil each day to check understanding and provide any verbal support.</p> <p>Parents will upload completed work onto Class Dojo and the teacher will provide feedback at least weekly for each subject.</p>	<p>School office to contact parents to ensure a test has been taken.</p> <p>If child is entitled to benefit-related FSM ensure food made available through Miquill catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Microsoft Team, the school website and Class Dojo, the Class teacher will upload worksheets by 1pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Teachers will send parents a meeting link via Microsoft Teams. Children will join teaching alongside the children remaining in school across the school day.</p> <p>An 'open' Class Dojo chat will be provided during the day for children to 'check in' with their class teacher about the days' lessons.</p> <p>The class TA will call each child at one point during each week to check their understanding and provide verbal support and feedback.</p>	<p>School office to contact parents know to communicate test results to the school.</p> <p>If children are entitled to benefit-related FSM ensure food made available through Miquill catering service.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Teams meeting with the children and parents for 9:30 of day two of isolation. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>The class teacher will upload worksheets to the school website and also share these via Class Dojo by 1pm the day before at the latest to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>The Class teacher will teach live lessons through Microsoft Teams or share links to appropriate lessons from White Rose Maths or Oak National lessons Teachers will then be accessible to children through Teams meetings at a minimum of three times a day – am and pm so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children should this be required.</p>	<p>Parents notified so they know to communicate test results to the school.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Miquill Catering service.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from class teacher.</p>

<p>For non-core lessons, resources will be uploaded to the school website and Class Dojo. Where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the class teacher or TA can complete a reading for pleasure session.</p> <p>Teachers will identify which children do not have access to printers or devices suitable for online learning. For these children physical copies of work will be posted to the family home or available for collection from the school office. Parents will be asked to send images via Class Dojo to enable feedback to the children.</p> <p>Time will also be scheduled for the children to watch a Collective Worship delivered by their class teacher. This will encourage children to keep working, celebrate successes and promote a togetherness alongside our Christian Values.</p> <p>Completed work should be photographed and uploaded to Microsoft Teams. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Class Dojo or Microsoft Teams, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Teams meeting for further support with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be asked to 'takeover' the Microsoft Teams account with appropriate resources from White Rose Maths and Oak National Academy being identified by the SLT.</p>	<p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue virtually as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>
--	--

School is open to children of key workers and vulnerable children. All other children are accessing remote learning from home.	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Teams meeting with the children and parents on the second day of isolation. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading/story session each day.</p> <p>Teachers will upload worksheets and resources to the school website in the class handout section by Friday of each week. This will allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources. Paper copies of resources can be collected from the school office or posted to families who do not have access to printing facilities.</p>	<p>Parents notified so they know to communicate test results to the school.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Miquill Catering service or national voucher scheme.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for</p>

The Class teacher will teach live lessons simultaneously to children of key workers in school and through Microsoft Teams for children working remotely. They will sometimes record their input or share links to appropriate lessons from White Rose Maths or Oak National lessons if this is more appropriate to support learners. The work set for children attending school physically and those attending remotely will be the same to ensure equality of access.

Teachers will be accessible to children through Teams meetings at a minimum of three times a day – am and pm so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children should this be required.

For non-core lessons, resources will be uploaded to the school website and Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to our curriculum. Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the class teacher or TA can complete a reading for pleasure session.

Teachers will identify which children do not have access to printers or devices suitable for online learning. For these children physical copies of work will be available for collection or posted to the family home and parents will be asked to send images via Class Dojo to enable feedback to the children.

School has access to a limited number of devices which can be loaned to families where access is an issue to enable children to join live teaching sessions.

Time will also be scheduled for the children to watch a Collective Worship delivered by their class teacher. This will encourage children to keep working, celebrate successes and promote a togetherness alongside our Christian Values.

Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Class Dojo or Microsoft Teams chat. Those children that need additional support following feedback are to be directed to a Teams meeting for further support with attendance expected.

In the event of extended school closure teachers will facilitate a weekly wellbeing and socialisation meeting between small groups of children working remotely. This will allow children the time to chat with their peers and discuss any worries in addition to learning support.

regular safe and well checks via a phone call from the DSL

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from class teacher.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue virtually as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

<p>In the event of teachers becoming ill, support staff will be asked to 'takeover' the Microsoft Teams account with appropriate resources from White Rose Maths and Oak National Academy being identified by the SLT.</p>	
--	--